Subject-Specific Academic Support Resource Guide

Last updated August 2018

This cross-campus guide is a product of the 2013-14 Bounce Back program, designed to support first-year students’ academic success. Grateful acknowledgements to Student Academic Success Services, the faculties, schools, and student groups for their contributions.
Contents

General Student Support – All Faculties ................................................................. 4
Student Academic Success Services ........................................................................... 4
GAELS Athletics Tutoring Program ............................................................................. 4
Faculty of Arts and Science ......................................................................................... 5
General Support ........................................................................................................... 5
Arabic .......................................................................................................................... 5
Biochemistry ............................................................................................................... 5
Biology ......................................................................................................................... 6
Chemistry .................................................................................................................... 6
Chinese ......................................................................................................................... 6
Classics ......................................................................................................................... 6
Economics .................................................................................................................... 6
English Language and Literature ............................................................................... 7
Environmental Science/Studies ................................................................................. 7
Film and Media Studies ............................................................................................... 7
French .......................................................................................................................... 7
Gender Studies ............................................................................................................ 7
Geography .................................................................................................................. 8
Geology ......................................................................................................................... 8
German Language, Literature and Culture ................................................................. 8
Global Development Studies ..................................................................................... 8
Hebrew ........................................................................................................................ 9
History ........................................................................................................................ 9
Indigenous Studies ..................................................................................................... 9
Italian .......................................................................................................................... 9
Japanese ....................................................................................................................... 9
Jewish Studies ............................................................................................................. 10

This cross-campus guide is a product of the 2013-14 Bounce Back program, designed to support first-year students’ academic success. Grateful acknowledgements to Student Academic Success Services, the faculties, schools, and student groups for their contributions.
This cross-campus guide is a product of the 2013-14 Bounce Back program, designed to support first-year students’ academic success. Grateful acknowledgements to Student Academic Success Services, the faculties, schools, and student groups for their contributions.
General Student Support – All Faculties

Student Academic Success Services

SASS comprises Learning Strategies and the Writing Centre. This free and confidential service, located in Stauffer Library, offers workshops, consultations, and practical online tips. SASS helps all students—struggling and high-achieving, 1st-year to PhD—improve their writing, learning, organization, and studying skills. See sass.queensu.ca.

GAELS Athletics Tutoring Program

Tutoring opportunities are available for all student-athletes enrolled at Queen’s University through Athletics & Recreation by contacting the Coordinator, Athlete Service. This service is FREE for all varsity-athletes who are included on the team eligibility certificate.

Tutors are available for most first-year courses. Upper-year course tutoring availability will depend on the course. Contact gaels.tutor@queensu.ca or the Athletics website for more information or to request a tutor.
Faculty of Arts and Science

General Support

1. Arts and Science Undergraduate Society (ASUS) peer tutoring is a student-organized service that partners student tutors with those looking for a tutor in a variety of Arts and Science courses. Tutoring fees are $15/hour and bursaries are available for students in financial need. Questions regarding tutoring can be directed to academcis@asus.queensu.ca. Sign up here.

2. Bounce Back is an academic support program for first-year undergraduate students in the Faculty of Arts and Science who acquire a GPA below 1.6 after the fall term. Eligible students will receive an email in January inviting them to participate. Students who opt into the program will be matched with a trained upper-year peer mentor called a Bounce Back Coach. Coaches will work individually with each participant to help them identify the source(s) of their academic challenges and to set new goals and identify strategies to achieve those goals over the course of the winter term. The program runs for up to 12 weeks (January to April). More information can be found on the Student Experience Office website.

3. The Concurrent Education Students’ Association of Queen’s University offers a peer tutoring service to its undergraduate students called “Con-Ed Peer Tutoring.” More information can be found on their website.

Arabic

1. Undergraduate resources and links

2. Practice your Arabic at the Arabic Discussion Group

3. Arabic Film Night

4. Queen’s University Library research by subject (Middle East and Islamic Studies)

5. Queen’s University subject librarian (select “Middle East and Islamic Studies” under Subject)

Note: There is no tutoring service offered by the department. Students are encouraged to see their professor.

Biochemistry

1. Biochemistry Peer Assistance Program: A program where undergraduate students can get advice from upper year students who are currently in, and understand the demands of, the program here.

2. Peer tutoring services are subject to availability and can be requested through the department.

This cross-campus guide is a product of the 2013-14 Bounce Back program, designed to support first-year students’ academic success. Grateful acknowledgements to Student Academic Success Services, the faculties, schools, and student groups for their contributions.
Biology

1. Writing Centre workshop: “Writing in Biology” (check schedule for availability)
2. Queen’s University Library research by subject (Biological Sciences)
3. Queen’s University subject librarian (Biology)

Chemistry

1. Chemistry tutors (peer support)
2. Chemistry references
3. Queen’s University subject librarian (select “Chemistry” under Subject)

Chinese

1. Undergraduate Resources and Links
2. Practice your Chinese at the Chinese Conversational Group
3. Queen’s University Library research by subject (Asian Studies)
4. Queen’s University subject librarian (select “Asian Studies” under Subject)

Classics

1. Classics essay guidelines
2. Queen’s University Library research by subject (Classics)
3. Queen’s University subject librarian (select “Classics” under Subject)

Economics

1. ECON 110/111/112 has a free help centre staffed by MA/PhD TAs, 4 days per week in DUN227. The schedule is posted on the ECON Moodle page for the course. The room seats about 20 comfortably and often there are two TAs working. They are all trained to ‘teach’ the gaps or go over the potentially confusing aspects of the principles course.
2. Writing Centre workshop: “Writing in ECON” (check schedule for availability)

This cross-campus guide is a product of the 2013-14 Bounce Back program, designed to support first-year students’ academic success. Grateful acknowledgements to Student Academic Success Services, the faculties, schools, and student groups for their contributions.

4. Queen’s University Library research by subject (Economics)

5. Queen’s University subject librarian (Economics)

**English Language and Literature**

1. Learning Strategies workshop: “How to study for ENG 100” (check schedule for availability)

2. Writing Centre workshop: “How to Write Your First University English Essay”

3. Queen’s University Library research by subject (English Language and Literature)

4. Queen’s University subject librarian (select “English Language and Literature” under Subject)

**Environmental Science/Studies**

1. Queen’s University Library research by subject (Environmental Studies)

2. Queen’s University subject librarian (select “Environmental Studies” under Subject)

**Film and Media Studies**

1. Queen’s University Library research by subject (Film and Media)

2. Queen’s University subject librarian (select “Film and Media” under Subject)

**French**

1. Club francophone à Queen’s / Queen’s French Connection (practice your French!). Weekly discussion group and topic-specific discussion groups.

2. Online and computer-based tools to help improve your writing in French

3. Queen’s University subject librarian (select “French Studies” under Subject)

**Gender Studies**

1. List of departmental academic resources for students

---

This cross-campus guide is a product of the 2013-14 Bounce Back program, designed to support first-year students’ academic success. Grateful acknowledgements to Student Academic Success Services, the faculties, schools, and student groups for their contributions.
2. Trans Resource List for faculty and students

3. Queen’s University Library research by subject (Gender Studies)

4. Queen’s University subject librarian (select “Gender Studies” under Subject)

**Geography**

1. Writing Centre workshop: “Writing in Geography” (check schedule for availability)

2. Queen’s University Library research by subject (Geography and Planning)

3. Queen’s University subject librarian (Geography and Planning)

**Geology**

1. Geology Help Centre (first floor of Bruce Wing in Miller Hall)

2. Queen’s University subject librarian (select “Geological Sciences” under Subject)

**German Language, Literature and Culture**

1. Undergraduate resources and links (Learning German, LinguaeLive, News and Newspapers)

2. Practice your German at German Club

3. German Film Night

4. Queen’s University subject librarian (select “Languages, Literatures and Cultures” under Subject)

Note: There is no tutoring service offered by the department. Students are encouraged to see their professor.

**Global Development Studies**

1. Writing Centre workshop: “Writing in Global Development” (check schedule for availability)

2. Queen’s University Library research by subject (Global Development Studies)

3. Queen’s University subject librarian (select “Global Development Studies” under Subject)
Hebrew

1. Undergraduate resources and links
2. Practice your Hebrew at the Hebrew Café (Hebrew Conversation Club)
3. Israeli Film Night
4. Queen’s University Library research by subject (Jewish Studies)
5. Queen’s University subject librarian (select “Jewish Studies” under Subject)

History

1. Resources for writing historical essays
2. Writing Centre resource: “Writing History Essays”
3. Queen’s University Library research by subject (History)
4. Queen’s University subject librarian (select “History” under Subject)

Indigenous Studies

1. Undergraduate resources and links: Anishinaabemowin, Inuktitut, and Mohawk
2. Queen’s University subject librarian (select “Indigenous Studies” under Subject)

Italian

1. Undergraduate resources and links
2. Italian Film Night
3. Queen’s University subject librarian (select “Languages, Literature and Culture” under Subject)

Note: There is no tutoring service offered by the department. Students are encouraged to see their professor.

Japanese

1. Undergraduate Resources and Links
2. Queen’s University Library research by subject (Asian Studies)

3. Queen’s University subject librarian (select “Asian Studies” under Subject)

Note: There is no tutoring service offered by the department. Students are encouraged to see their professor.

**Jewish Studies**

1. Queen’s University Library research by subject (Jewish Studies)

2. Queen’s University subject librarian (select “Jewish Studies” under Subject)

**Linguistics**

1. Undergraduate Resources and Links

2. Queen’s University Library research by subject (Language and Linguistics)

3. Queen’s University subject librarian (select “Languages, Literature and Culture” under Subject)

**Math and Statistics**

1. Math Help and Study Centre (peer support)

2. Math tutors (peer support)

3. Practice your math at Math Club

4. Student Academic Success Services resource: “Quantitative Problem Solving”

5. Queen’s University subject librarian (select “Mathematics and Statistics” under Subject)

**Music**

1. Writing Centre workshop: “Writing in Music 103” (check schedule for availability)

**Philosophy**

1. Philosophy resources (dictionaries, encyclopedias, summaries, indexes, reviews, philosophical texts)

2. Queen’s University Library research by subject (Philosophy)
3. Queen’s University subject librarian (select “Philosophy” under Subject)

**Physics**

1. Physics [tutoring](#) (peer support)
2. Learning Strategies resource: “Quantitative Problem Solving”
3. Queen’s University subject librarian (select “Physics” under Subject)

**Political Studies**

1. Writing Centre workshop: “Writing in POLS 110” (check schedule for availability)
2. POLS 110 “Finding what you need using the library”
3. POLS 110A research guide
4. Queen’s University Library resources ([Political Studies](#))
5. Queen’s University subject librarian (select “Political Studies” under Subject)

**Portuguese**

1. Undergraduate resources and [links](#)
2. Portuguese [Film Night](#)
3. Queen’s University subject librarian (select “Languages, Literatures and Cultures” under Subject)

Note: There is no tutoring service offered by the department. Students are encouraged to see their professor.

**Psychology**

1. [Psychology Participant Pool](#) & info for [PSYC 100](#) students (sign up for a study and earn extra credit!)
2. Queen’s University Library research by subject ([Psychology](#))
3. Queen’s University subject librarian (select “Psychology” under Subject)

---

*This cross-campus guide is a product of the 2013-14 Bounce Back program, designed to support first-year students’ academic success. Grateful acknowledgements to Student Academic Success Services, the faculties, schools, and student groups for their contributions.*
**Sociology**

1. Writing Centre resource: “SOCY122 Essay Guidelines”
2. Writing Centre resource: “Developing a Thesis Statement (SOCY 122)”
3. Writing Centre workshop: “Sociology 122” (check schedule for availability)
4. Queen’s University Library resource “SOCY 122: Introduction to Academic Library Research”
5. Queen’s University Library research by subject (Sociology)
6. Queen’s University subject librarian (select “Sociology” under Subject)

**Spanish**

1. Undergraduate resources and links
2. Spanish Film Night
3. Queen’s University Library research by subject (Latin American Studies)
4. Queen’s University subject librarian (select “Spanish & Latin American Studies” under Subject)

Note: There is no tutoring service offered by the department. Students are encouraged to see their professor.
1. The Engineering society provides a fee-based tutoring service called **ENGLINKS**. For more information email englinks@engsoc.queensu.ca.

2. Douglas Tutorials: Douglas Tutorials offer optional, free academic assistance to first-year students. It is run by students, for students. More information can be found on their [website](#).

3. Peer-to-peer tutoring in **Physics**, **Chemistry**, and **Calculus**

4. Bounce Back is an academic support program for first-year undergraduate students in the Faculty of Engineering and Applied Science. Eligible students will receive an email in mid-October of each year inviting them to participate. Students who opt into the program will be matched with a trained upper-year peer mentor called a Bounce Back Facilitator. Facilitators will work individually with each participant to help them identify the source(s) of their academic challenges and to set new goals and identify strategies to achieve those goals over the course of the winter term. The program runs from October to April of each year. More information can be found on the Student Experience Office [website](#).
   - October eligibility: Students who fail their Calculus midterm.
   - January eligibility: Students with a GPA of 1.6 or below after the fall term; students who are enrolled in J-Section.

5. Section 900 ([J-Section](#)) Courses and Rewrite Exams
Smith School of Business (Commerce)

1. The Commerce Society (ComSoc) provides a peer-based service called BrainTrust. This service provides academic support, providing one-to-one tutoring and exam review sessions. For more information email braintrust.tutor@gmail.com.

2. Writing Centre workshops (check schedule for availability).

3. Bounce Back is an academic support program for first-year undergraduate students in the Smith School of Business (Commerce). Eligible students will be invited to participate via email. Students who opt into the program will be matched with a trained upper-year peer mentor called a Bounce Back Facilitator. Facilitators will work individually with each participant to help them identify the source(s) of their academic challenges and to set new goals and identify strategies to achieve those goals over the course of the winter term. The program runs from October to April of each year. More information can be found on the Student Experience Office website.
   - October eligibility: Students who have failed one or more midterm; students who are identified as academically at risk by their professor.
   - January eligibility: Students with an official GPA of 2.0 or below after the fall term and/or students who have failed one or more courses.
School of Nursing

1. Tutoring services and TA support for Nursing courses. Please contact Barb Bolton, Undergraduate Academic Advisor, at barbara.bolton@queensu.ca.

2. Writing Centre workshop “Writing for Nursing” (check schedule for availability)

3. Bounce Back is an academic support program for first-year undergraduate students in the School of Nursing. Eligible students will receive an email in October and/or January of each year inviting them to participate. Students who opt into the program will be matched with a trained upper-year peer mentor called a Bounce Back Facilitator. Facilitators will work individually with each participant to help them identify the source(s) of their academic challenges and to set new goals and identify strategies to achieve those goals over the course of the winter term. The program runs from October to April of each year. More information can be found on the Student Experience Office website.
   - October eligibility: Students who have failed one or more midterm; students who are identified as academically at-risk by their professor
   - January eligibility: Students with an official GPA of 2.0 or below after the fall term and/or students who have failed one or more courses.

This cross-campus guide is a product of the 2013-14 Bounce Back program, designed to support first-year students’ academic success. Grateful acknowledgements to Student Academic Success Services, the faculties, schools, and student groups for their contributions.
School of Computing

1. The Computing Students’ Association (COMPSA) offers a peer tutoring service to students. Times and hourly payment are negotiated between the student and tutor. Tutoring is available for a variety of computer courses (including first year). Request financial assistance.

2. Bounce Back is an academic support program for first-year undergraduate students in the School of Computing. Eligible students will receive an email in early January of each year inviting them to participate. Students who opt into the program will be matched with a trained upper-year peer mentor called a Bounce Back Facilitator. Facilitators will work individually with each participant to help them identify the source(s) of their academic challenges and to set new goals and identify strategies to achieve those goals over the course of the winter term. The program runs for up to 12 weeks in the winter term (January to April). More information can be found on the Student Experience Office website.
School of Kinesiology and Health Studies

1. Queen’s University Library research by subject (Kinesiology & Health Studies)

2. Queen’s University subject librarian (select “Kinesiology” under Subject)

3. Bounce Back is an academic support program for first-year undergraduate students in the School of Kinesiology and Health Studies. Eligible students will receive an email in early January of each year inviting them to participate. Students who opt into the program will be matched with a trained upper-year peer mentor called a Bounce Back Facilitator. Facilitators will work individually with each participant to help them identify the source(s) of their academic challenges and to set new goals and identify strategies to achieve those goals over the course of the winter term. The program runs for up to 12 weeks in the winter term (January to April). More information can be found on the Student Experience Office website.
Dan School of Drama and Music

1. Queen’s University subject librarian at Queen’s (select “Music” under Subject)